

**Juvenile Justice Coalition of Minnesota: Youth Chemical Health Continuum of Care Model** (March 15, 2010)

**RISKS**

**RISK FACTORS**

Individual  
 \*Early Aggressive Behavior  
 \*Trauma

Peer  
 \* Substance Abuse

Family  
 \* Lack of Parental Supervision

School  
 \*Drug Availability

Community  
 \*Poverty

System  
 1. Uncoordinated  
 2. Unstable Funding  
 3. Adult-Based  
 4. Lack of Youth-Based Services  
 5. Lack of Services for Co-occurring Disorders  
 6. Service Access  
 7. Education Integration

**PREVENTION**

- |   |  |  |   |  |   |
|---|--|--|---|--|---|
| 1. <u>Individual</u><br>- Tailored<br>- Counter Risk Factors<br>- Social Competency<br>- Address Trauma | 2. <u>Peer</u><br>- Relationships<br>- Communication<br>- Anti Drug Attitudes<br>- Discussion Groups | 3. <u>Families</u><br>- Parent Education<br>- Positive Environment<br>- Mentoring<br>- Support | 4. <u>Schools</u><br>- Student Assistant Programs<br>- Supportive Environment<br>- Restorative Justice<br>- Prevention Specialists<br>- Social Emotional Learning | 5. <u>Community</u><br>- Community-Based Programs<br>- Community Acceptance<br>- After School Activities<br>- Community Norms<br>- Access Restrictions | 6. <u>Systems</u><br>- Capacity<br>- Secure Funding<br>- Evaluation<br>- Commitment<br>- Data |
|---|--|--|---|--|---|

**OUTCOMES**

**PROTECTIVE FACTORS**

Individual  
 \*Self-Control  
 \*Reduced recidivism  
 \* Reduced Chemical Use  
 \* Socially Competent  
 \* Employment Success

Peer  
 \*Academic Competence  
 \* Positive Relationships

Family  
 \*Parental Monitoring  
 \*Family Dynamics

School  
 \*Anti-Drug Use Policies  
 \* Reduced Chemical Use  
 \* Academic Achievement

Community  
 \*Strong Neighborhood Attachment  
 \* Reduced crime

System \*  
 1. Community Safety  
 2. Accountability  
 3. Responsiveness  
 4. Fairness  
 5. Mutuality  
 6. Competency  
 7. Equity  
 8. Inclusivity  
 9. Transparency  
 10. Sustainability  
 \*(JJC Guiding Principles)

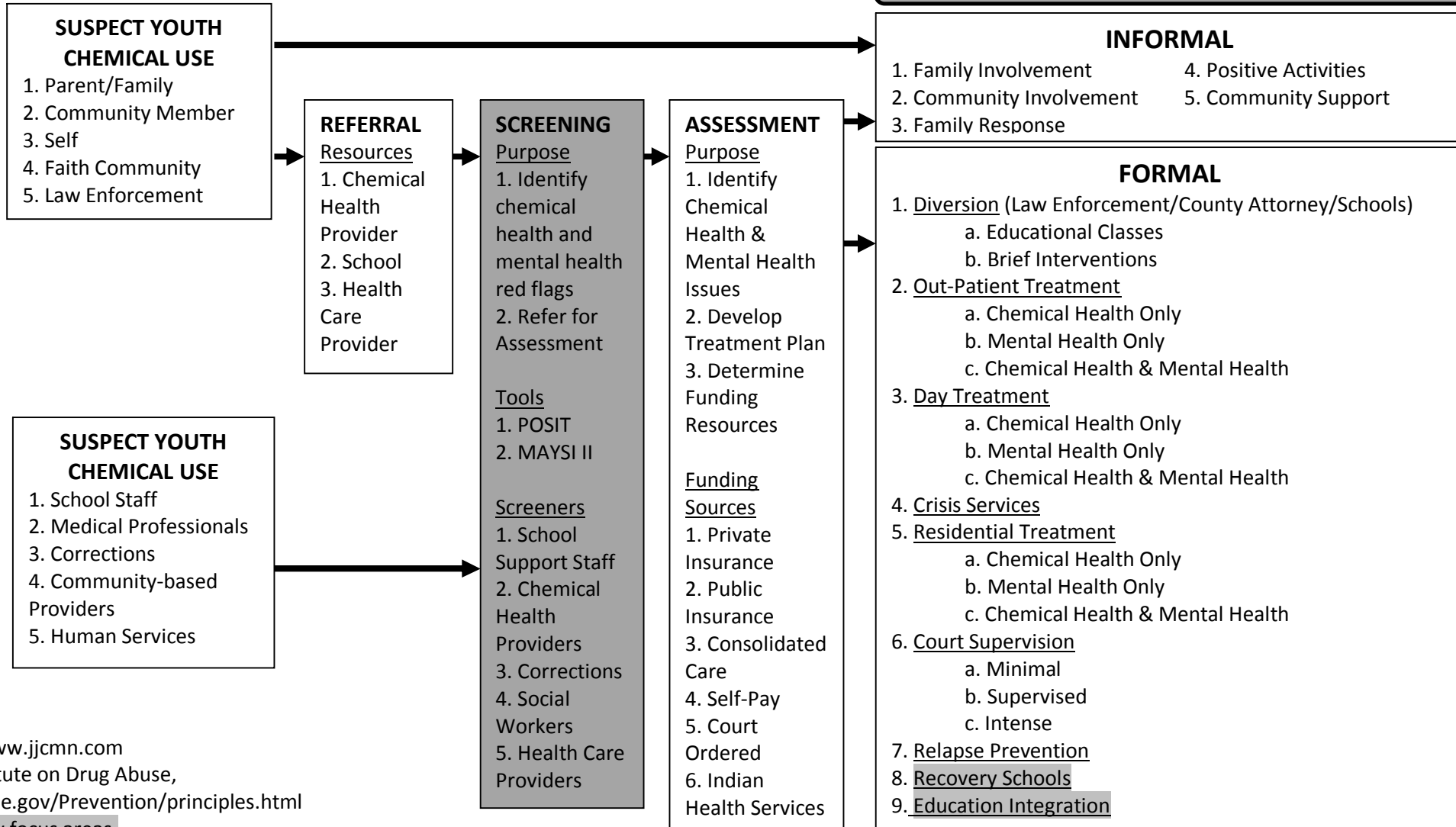
**INTERVENTIONS/RECOVERY MANAGEMENT**

**INFORMAL**

1. Family Involvement
2. Community Involvement
3. Family Response
4. Positive Activities
5. Community Support

**FORMAL**

1. Diversion (Law Enforcement/County Attorney/Schools)
  - a. Educational Classes
  - b. Brief Interventions
2. Out-Patient Treatment
  - a. Chemical Health Only
  - b. Mental Health Only
  - c. Chemical Health & Mental Health
3. Day Treatment
  - a. Chemical Health Only
  - b. Mental Health Only
  - c. Chemical Health & Mental Health
4. Crisis Services
5. Residential Treatment
  - a. Chemical Health Only
  - b. Mental Health Only
  - c. Chemical Health & Mental Health
6. Court Supervision
  - a. Minimal
  - b. Supervised
  - c. Intense
7. Relapse Prevention
8. Recovery Schools
9. Education Integration



More Information: [www.jjcmn.com](http://www.jjcmn.com)  
 Source: National Institute on Drug Abuse,  
<http://www.drugabuse.gov/Prevention/principles.html>  
 Highlights indicate key focus areas.